

Monday  
May 1st

Tuesday  
May 2nd

Wednesday  
May 3rd

Thursday  
May 4th

Friday  
May 5th

Reading <b>Jingle Dancer</b>	Reading <b>Jingle Dancer</b>	Reading <b>Jingle Dancer</b>	Reading <b>Jingle Dancer</b>	Reading <b>Jingle Dancer</b>
<b>Standards</b> <b>RL.2.5</b> Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. Tennessee <b>RL.2.3</b> Describe how characters in a story respond to major events and challenges. Tennessee	<b>Standards</b> <b>RL.2.5</b> Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. Tennessee <b>RL.2.3</b> Describe how characters in a story respond to major events and challenges. Tennessee	<b>Standards</b> <b>RL.2.5</b> Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. Tennessee <b>RL.2.3</b> Describe how characters in a story respond to major events and challenges. Tennessee	<b>Standards</b> <b>RL.2.5</b> Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. Tennessee <b>RL.2.3</b> Describe how characters in a story respond to major events and challenges. Tennessee	<b>Standards</b> <b>RL.2.5</b> Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. Tennessee <b>RL.2.3</b> Describe how characters in a story respond to major events and challenges. Tennessee
<b>Plan</b> TLW discuss the different elements of a story and the importance of each. TLW be introduced to our weekly story through a whole group read.	<b>Plan</b> TLW review story elements and discuss each element with our weekly story. TLW popcorn read our weekly story.	<b>Plan</b> TLW listen to our weekly story on CD. TLW demonstrate understanding of story elements by completing a graphic organizer based on our story.	<b>Plan</b> TLW complete a set of comprehension questions based on our weekly story. TLW complete a vocabulary activity with a partner. TLW complete a story elements graphic organizer.	<b>Plan</b> TLW demonstrate an understanding of our weekly skill, vocabulary words through assessment.
<b>Language Paragraphs</b>	<b>Language Paragraphs</b>	<b>Language Paragraphs</b>	<b>Language Paragraphs</b>	<b>Language Paragraphs</b>
<b>Standards</b> <b>CCR.W.4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Tennessee	<b>Standards</b> <b>CCR.W.4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Tennessee	<b>Standards</b> <b>CCR.W.4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Tennessee	<b>Standards</b> <b>CCR.W.4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Tennessee	<b>Standards</b> <b>CCR.W.4</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. Tennessee
<b>Plan</b> TLW discuss the qualities of a well written complete paragraph. TLW complete a class activity to demonstrate proper paragraph form.	<b>Plan</b> TLW continue discussing and reviewing the qualities of a well developed paragraph. TLW will begin an activity that will lead them step by step in to writing their own paragraph.	<b>Plan</b> TLW continue discussing and reviewing the qualities of a well developed paragraph. TLW will begin an activity that will lead them step by step in to writing their own paragraph.	<b>Plan</b> TLW continue discussing and reviewing the qualities of a well developed paragraph. TLW will begin an activity that will lead them step by step in to writing their own paragraph.	<b>Plan</b> TLW demonstrate an understanding of writing a complete paragraph and identifying other correctly written paragraphs.
<b>Spelling Prefixes</b>	<b>Spelling Prefixes</b>	<b>Spelling Prefixes</b>	<b>Spelling Prefixes</b>	<b>Spelling Prefixes</b>
<b>Standards</b> <b>RF.2.3.d</b> Decode words with common prefixes and suffixes. Tennessee	<b>Standards</b> <b>RF.2.3.d</b> Decode words with common prefixes and suffixes. Tennessee	<b>Standards</b> <b>RF.2.3.d</b> Decode words with common prefixes and suffixes. Tennessee	<b>Standards</b> <b>RF.2.3.d</b> Decode words with common prefixes and suffixes. Tennessee	<b>Standards</b> <b>RF.2.3.d</b> Decode words with common prefixes and suffixes. Tennessee
<b>Plan</b> TLW be introduced to our weekly spelling words. TLW discuss prefixes and how they change the meaning of words.	<b>Plan</b> TLW be introduced to our weekly spelling words. TLW discuss prefixes and how they change the meaning of words.	<b>Plan</b> TLW be introduced to our weekly spelling words. TLW discuss prefixes and how they change the meaning of words.	<b>Plan</b> TLW be introduced to our weekly spelling words. TLW discuss prefixes and how they change the meaning of words.	<b>Plan</b> TLW demonstrate a knowledge of our weekly spelling words through assessment.
<b>Math Regrouping</b>	<b>Math Regrouping</b>	<b>Math Regrouping</b>	<b>Math Regrouping</b>	<b>Math Regrouping</b>
<b>Standards</b> <b>2.NBT.5</b> Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Tennessee	<b>Standards</b> <b>2.NBT.5</b> Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Tennessee	<b>Standards</b> <b>2.NBT.5</b> Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition	<b>Standards</b> <b>2.NBT.5</b> Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or	<b>Standards</b> <b>2.NBT.5</b> Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. Tennessee
				<b>Plan</b>

<p><b>Plan</b></p> <p>TLW complete activities located in our Go Math series Ch 11 Lesson 1. TLW complete these activities as a group and independently depending on class involvement and understanding.</p>	<p><b>Plan</b></p> <p>TLW complete activities located in our Go Math series Ch 11 Lesson 1. TLW complete these activities as a group and independently depending on class involvement and understanding.</p>	<p>and subtraction. Tennessee</p>	<p>the relationship between addition and subtraction. Tennessee</p>	<p>TLW complete activities located in our Go Math series Ch 11 Lesson 1. TLW complete these activities as a group and independently depending on class involvement and understanding.</p>
<p><b>R.T.I. Writing Skills</b></p>	<p><b>R.T.I. Writing Skills</b></p>	<p><b>Plan</b></p> <p>TLW complete activities located in our Go Math series Ch 11 Lesson 1. TLW complete these activities as a group and independently depending on class involvement and understanding.</p>	<p><b>Plan</b></p> <p>TLW complete activities located in our Go Math series Ch 11 Lesson 1. TLW complete these activities as a group and independently depending on class involvement and understanding.</p>	<p><b>R.T.I. Comprehension Skills</b></p>
<p><b>Standards</b></p> <p><b>CCR.W.10</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Tennessee</p>	<p><b>Standards</b></p> <p><b>CCR.W.10</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Tennessee</p>	<p><b>R.T.I. Comprehension Skills</b></p>	<p><b>R.T.I. Writing Skills</b></p>	<p><b>Standards</b></p> <p><b>CCR.R.10</b> Read and comprehend complex literary and informational texts independently and proficiently. Tennessee</p>
<p><b>Plan</b></p> <p>TLW work on writing skills using a given journal topic.</p>	<p><b>Plan</b></p> <p>TLW work on writing skills using a given journal topic.</p>	<p><b>Standards</b></p> <p><b>CCR.R.10</b> Read and comprehend complex literary and informational texts independently and proficiently. Tennessee</p>	<p><b>Standards</b></p> <p><b>CCR.W.10</b> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. Tennessee</p>	<p><b>Plan</b></p> <p>TLW work on independent reading skills and take AR tests to demonstrate comprehension of their reading.</p>
		<p><b>Plan</b></p> <p>TLW work on independent reading skills and take AR tests to demonstrate comprehension of their reading.</p>	<p><b>Plan</b></p> <p>TLW work on writing skills using a given journal topic.</p>	